

Question 1 continued

Lined area for writing the answer to Question 1.

Leave blank

Q1

(Total 6 marks)



Question 2 continued

Leave blank

Lined area for writing the answer to Question 2.

(Total 6 marks)

Q2

Mark allocation box



3. Find the set of values of x for which

$$\frac{x^3 + 5x - 12}{x - 3} > 4.$$

(6)

Leave
blank



4.

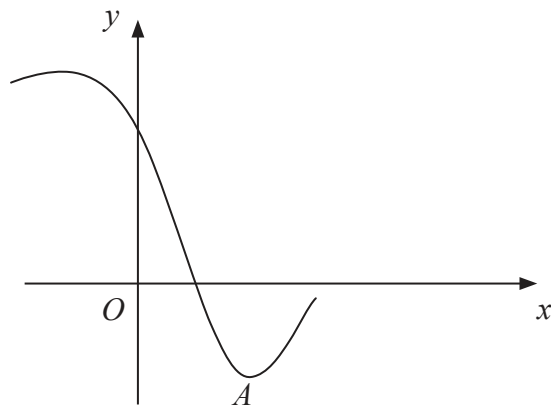


Figure 1

Figure 1 shows part of the curve with equation $y = f(x)$, where

$$f(x) = 1 - x - \sin(x^2).$$

The point A , with x -coordinate p , is a stationary point on the curve.

The equation $f(x) = 0$ has a root α in the interval $0.6 < \alpha < 0.7$.

- (a) Explain why $x_0 = p$ is not suitable to use as a first approximation to α when applying the Newton-Raphson procedure to $f(x)$. (1)

- (b) Using $x_0 = 0.6$ as a first approximation to α , apply the Newton-Raphson procedure once to $f(x)$ to find a second approximation to α , giving your answer to 3 decimal places. (5)

- (c) By considering the change of sign of $f(x)$ over an appropriate interval, show that your answer to part (b) is accurate to 3 decimal places. (2)



Question 4 continued

Lined area for writing the answer to Question 4.

(Total 8 marks)

Leave blank

Q4



Leave
blank

5. Given that $z_1 = 3 + 2i$ and $z_2 = \frac{12 - 5i}{z_1}$,

(a) find z_2 in the form $a + ib$, where a and b are real.

(2)

(b) Show, on an Argand diagram, the point P representing z_1 and the point Q representing z_2 .

(2)

(c) Given that O is the origin, show that $\angle POQ = \frac{\pi}{2}$.

(2)

The circle passing through the points O , P and Q has centre C . Find

(d) the complex number represented by C ,

(2)

(e) the exact value of the radius of the circle.

(2)



6. The curve C_1 has polar equation $r = 6 \sin \theta$.

(a) Find a cartesian equation of C_1 .

(2)

The curve C_2 has polar equation $r = (9\sqrt{6}) \cos 2\theta$, $0 \leq \theta \leq \frac{\pi}{4}$.

(b) Express the polar equation of C_2 in terms of $\sin \theta$ only.

(1)

The tangent to C_2 at the point P is parallel to the initial line.

(c) Use differentiation to show that, at P , $\sin \theta = \frac{1}{\sqrt{6}}$.

(4)

(d) Find the value of r at P .

(2)

(e) Hence, or otherwise, show that C_1 and C_2 have a common tangent parallel to the initial line.

(3)



Question 6 continued

Lined writing area for the answer to Question 6.

Leave
blank



Leave blank

8. (a) Show that the substitution $y = \frac{1}{t}$ transforms the differential equation

$$\sin x \frac{dy}{dx} + y \cos x = y^2, \quad 0 < x < \pi \quad \text{(I)}$$

into the differential equation

$$\frac{dt}{dx} - t \cot x = -\operatorname{cosec} x, \quad 0 < x < \pi. \quad \text{(II)} \quad \text{(4)}$$

- (b) Solve the differential equation (II). (5)

- (c) Hence show that

$$y = \frac{1}{\cos x + c \sin x},$$

where c is an arbitrary constant, is a general solution of the differential equation (I). (2)

Given that $y = \frac{\sqrt{2}}{3}$ at $x = \frac{\pi}{4}$,

- (d) find the value of y at $x = \frac{\pi}{2}$. (3)





Question 8 continued

Leave blank

Lined writing area for the answer to Question 8.



N 3 0 0 2 4 A 0 2 6 2 8



Question 8 continued

Leave blank

Lined area for writing the answer to Question 8.

Q8

(Total 14 marks)

TOTAL FOR PAPER: 75 MARKS

END

